



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics.	Children have benefited from swimming lessons and a range of activities in the form of continued clubs such as football, multi-skills, karate and taekwondo.	Next year we aim to expand the horizon of clubs to develop with more hours and clubs offer to children such as forest school, tennis or netball.
Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.	Increased percentage SEND pupils attended clubs. Least active children identified and invited to attend sports clubs – increased uptake had impact on tackling obesity and raising awareness.	SEND and identified least active children should be welcomed into the most dynamic clubs to facilitate progress on the already achieved targets
Continue to develop the high-quality PE teaching across all age groups to ensure that the curriculum is delivered as intended.	Increased confidence of ECTs delivering teaching. 100% of PE teaching is good or better. 100% pupils participate in school PE sessions and after- school sports clubs are well attended.	Pupil voice shows improvements in girl's attitudes towards sports.
Raise the profile of PE & School sport through participation and success in competitive school sports	Interschool competitions in place with trophies for winners and runners up. Children travelled to and from all schools in the trust for regular meet ups (athletics, football, basketball, cricket competitions). Standards in PE have improved.	Create a trophy, awards and photograph cabinet to show achievements of the school.
Introduce new sports or other activities to encourage more pupils to take up sport and physical activities.	Higher percentage of pupils have a positive attitude towards exercise and well-being.	Introduce new lunch clubs.
Partnership work on physical education with other schools and other local partners	Took part in inter-school sports competitions over the year (athletics competition, tennis competition, football)	Increased participation and improved outcome in competitive sports. Participation for SEND in competitive sports improves

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics	Teaching staff, coaches - as they need to lead the clubs Pupils – as they will take part.	Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend	Continue to add to the PE, physical activity and sport activities within the school. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5500 costs for additional coaches to support lunchtime and after school clubs/sports sessions.
Additional swimming provision for all year 6 pupils to be able to swim 25m by the end of summer 2024.	Parents as they will need to take the children swimming. Pupils – as they will take part.	Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend	Top up swimming for Y5 and Y6 pupils who missed out on Y4 swimming due to the pandemic or other related eventualities.	£2000 for the swimming sessions
Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs	SEND and least active pupils who will be taking part. Staff and coaches leading the sessions	Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend	Sports clubs focus on key children and aim to tackle inactive lifestyles and childhood obesity. Daily multi-sport groups for SEND pupils	£515 for additional support for clubs

Continue to develop the high quality PE teaching to ensure that the curriculum is delivered as intended.	ECTS, new teachers and sports lead (who. Will be leading the sessions)	Key Indicator 2: Increase the profile of PE and sport is raised across the school as a tool for whole-school improvement	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities	£500 to cover staff for CPD
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school. Develop the school sports ambassadors role within the school	PE Lead, who will train the pupils Pupils – who will be sports ambassadors	Key Indicator 2: Increase the profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports ambassadors support coaches with after school clubs. Sports ambassadors lead sports activities in the playground at playtime and lunchtime	£50 for sports ambassador equipment
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	Teaching staff- as they need to lead Pupils – as they will take part.	Key Indicator 2: Increase the profile of PE and sport is raised across the school as a tool for whole-school improvement	Walk to school week Promote physical activity and outdoor learning through the agriculture and forest school curriculum	£1600 – forest school resources and activities
Achievements celebrated in assemblies & newsletters to parents; displayed on the sport celebration notice board.	PE lead Office staff – newsletters	Key Indicator 2: Increase the profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports Award for Sports person of the year	£500 for printing of newsletters and awards

Weekly karate sessions for vulnerable pupils	SEND pupils who take part Parents – who give consent	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Weekly karate sessions for vulnerable pupils.	£2745 for specialist teaching of martial arts
Participation and success in competitive school sports	Pupils who participate in intra and inter school, local competitions	Key Indicator 5: Increased participation in competitive sport	The sports teacher attends sport network meetings and improves the skills needed for effective sports leadership. Pupils have the opportunity to work with specialist teachers and local clubs.	£1700 for participation in club sports
CPD for ECTS	Primary early career teachers. PE teacher works alongside teachers to improve the delivery of PE and enhance or extend current opportunities	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	100% of PE teaching is good or better. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£450 for PE lead cover to support teachers to deliver PE.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	29%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	31%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Bronwen Chalmers</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gabriel Gil</i>
Governor:	<i>Rohan Wilson</i>
Date:	1.9.2023

